A Contextual Analysis of Concrete and Abstract Words

Motivation

Problem Setting

- the characteristics of concrete and abstract words play a key role in the debate about meaning representation in the human mind
- concrete words are grounded in the sensorymotor system, while the meaning of abstract words is derived from the activation of concrete words related to them [1]
- Distributional Hypothesis [2]: similar linguistic contexts tend to imply similar word meanings

Thus, we used

- a distributional semantic approach to perform a quantitative investigation of the contexts of concrete and abstract words in order to
- determine distinct contextual cues

Our Main Hypotheses

- 1) concrete and abstract words mainly co-occur with concrete words
- 2) concrete words occur in a limited set of distinct contexts while abstract words appear in a broader range of different contexts
- 3) concrete words are easier to predict than abstract words, due to the greater contextual variability of abstract words

Example Sentences

- **a** The football player kicked the football that laid on the ground.
- **b** She was scared of telling the truth .
- **c** The manager was grateful for the tactful behaviour of his employee towards his assistants.

Daniela Naumann, Diego Frassinelli, Sabine Schulte im Walde {daniela.naumann, frassinelli, schulte}@ims.uni-stuttgart.de

Institute for Natural Language Processing, University of Stuttgart, Germany







Figure 1: Context of Abstract Nouns



Figure 3: Non-Zero Context Dimensions Figure 4: Mean Pairwise Cosine Sim.





Figure 5: Entropy of Nouns





Data

• ENCOW16AX (sentence-shuffled) [3]

• Concreteness Ratings [4]

Conclusion

Our studies show consistent differences in the contexts of concrete and abstract words:

• concrete words primarily co-occur with other concrete words

• the contexts of concrete words can be predicted with greater certainty than the contexts of abstract words

• abstract words mainly co-occur with other abstract words

For abstract words, we yield patterns that challenge the grounding theory of cognition and therefore require further investigation.

References

[1] Lawrence W Barsalou and Katja Wiemer-Hastings. Situating abstract concepts. Grounding cognition: The role of perception and action in memory, language, and thought, pages 129–163, 2005.

[2] John R Firth. A synopsis of linguistic theory, 1930-1955. Studies in linguistic analysis, 1957.

[3] Roland Schäfer and Felix Bildhauer.

Building large corpora from the web using a new efficient tool

In *LREC*, pages 486–493, 2012.

[4] Marc Brysbaert, Amy Beth Warriner, and Victor Kuperman. Concreteness ratings for 40 thousand generally known english word lemmas.

Behavior research methods, 46(3):904–911, 2014.