

Semantic Verb Classification: Task, Experiments, Choice of Features

Sabine Schulte im Walde
Institut für Maschinelle Sprachverarbeitung
Universität Stuttgart

*Dipartimento di Linguistica, Università di Pisa
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Overview

1. Semantic verb classification
2. Clustering and classification
3. Clustering of German verbs
4. Human associations as source for feature selection

Semantic Verb Classification

Semantic Verb Classifications (SVCs)

- Groupings of verbs according to semantic properties
- Classes refer to general semantic level; idiosyncratic lexical semantic properties are underspecified
- Intuitive examples:
 - » **motion with a vehicle**: *drive, fly, row, etc.*
 - » **break a solid surface with an instrument**: *break, crush, fracture, smash, etc.*

SVCs: Variety

- Manual definitions for **several languages** (examples):
English (Levin 1993; Fellbaum 1998; Fillmore et al. 2003),
Spanish (Vázquez et al. 2000),
German (Ballmer&Brennenstuhl 1986, Schumacher 1986)
- **Semantic similarity**:
 - » synonymy (WordNet/GermaNet; Kunze 2000):
buy, purchase, take
 - » situations (FrameNet/Salsa; Erk et al. 2003):
buy, purchase
 - » alternation behaviour (Levin 1993):
buy, catch, earn, find, steal, ...

SVCs: Interest & Applications

- **Theoretical linguistics:** **organise verbs with respect to common properties**, such as **meaning components** (Koenig & Davis 2001), or **shared argument structure** (Levin 1993)
- **Computational Linguistics:**
underspecification / generalisation over shared properties
→ **data sparseness in processing natural language**
→ applications: **word sense disambiguation** (Dorr & Jones 1996; Kohomban & Lee 2005), **machine translation** (Prescher et al. 2000; Koehn & Joang 2007), **document classification** (Klavans & Kan 1998), etc.

Clustering and Classification

Illustration (1)

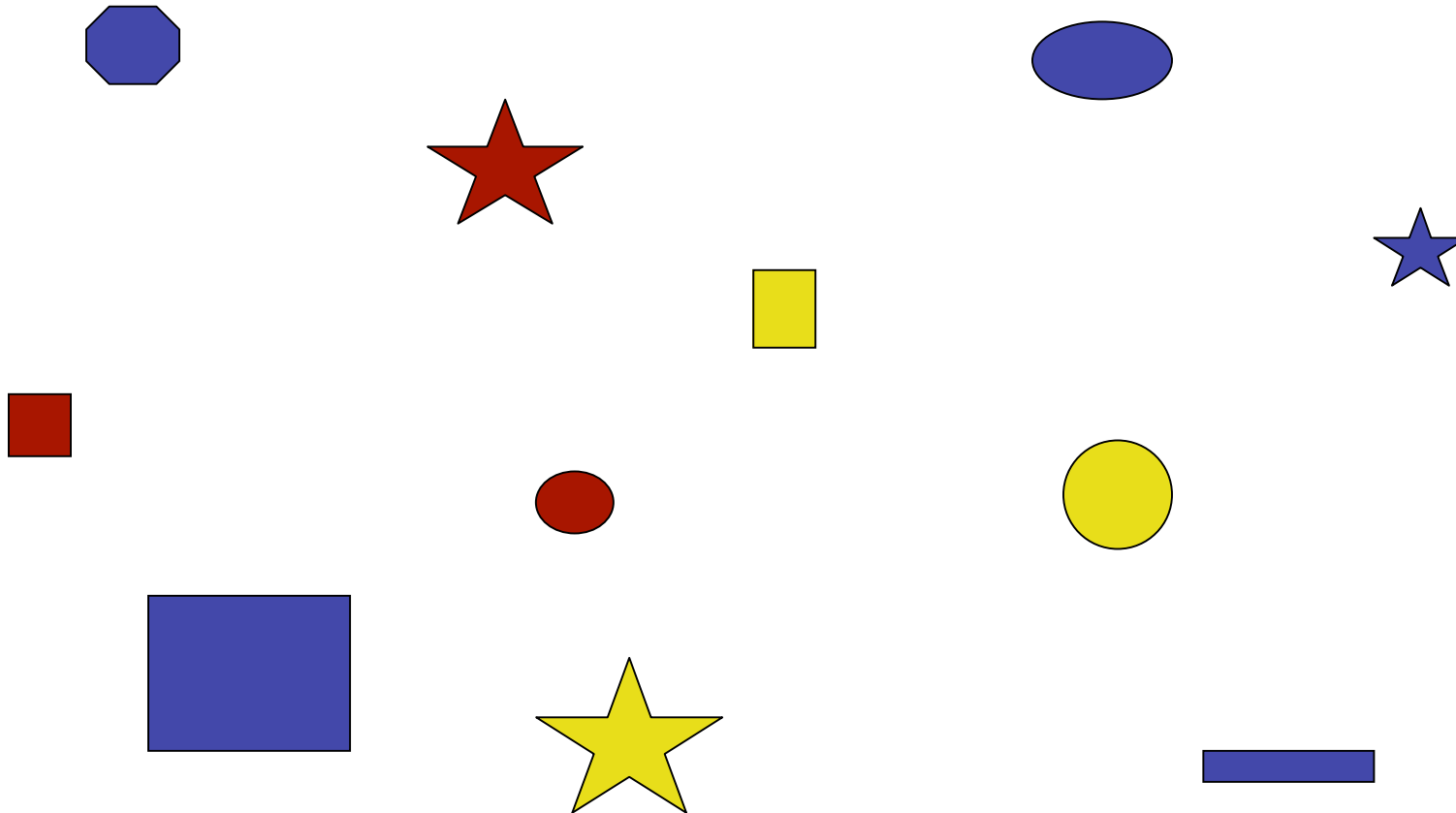


Illustration (2)

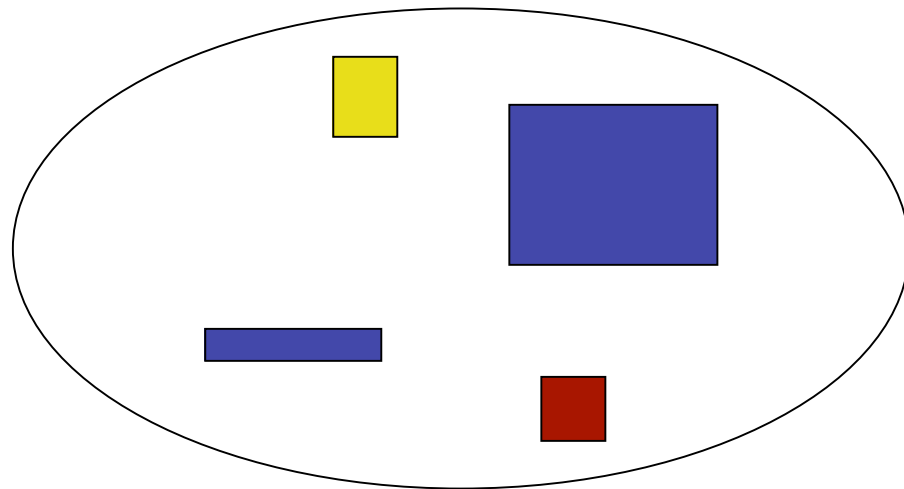
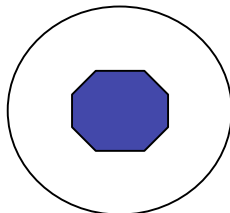
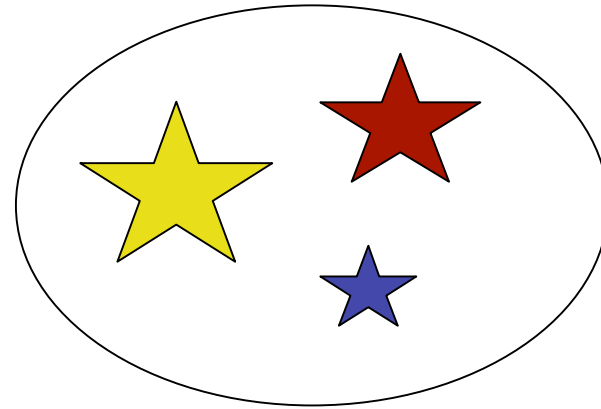
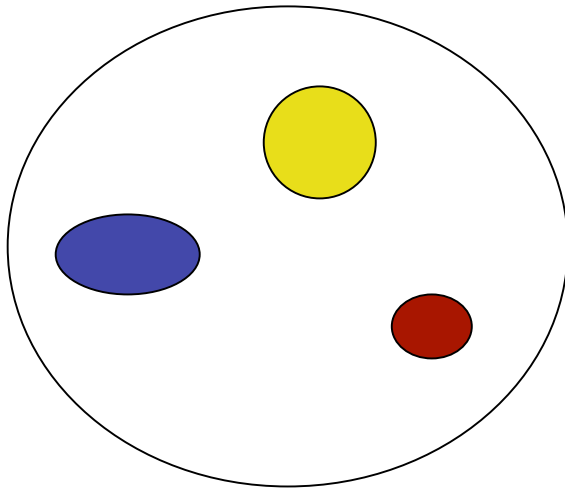
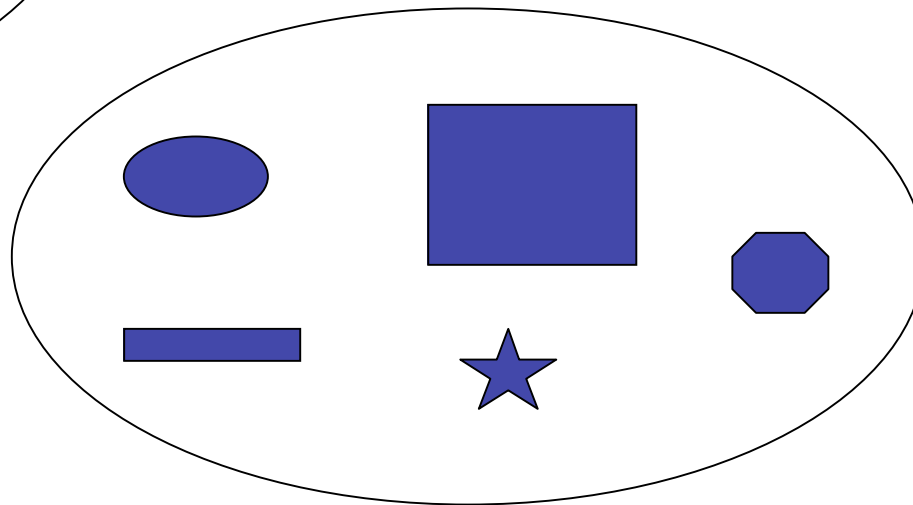
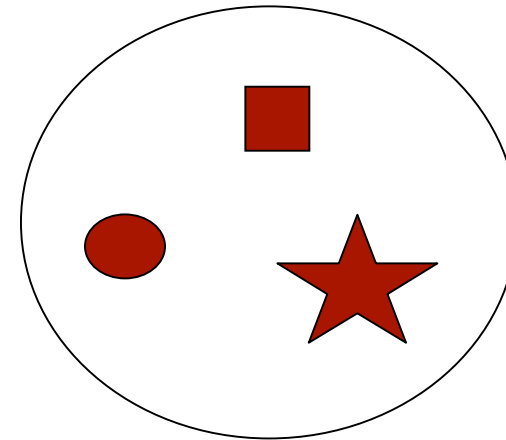
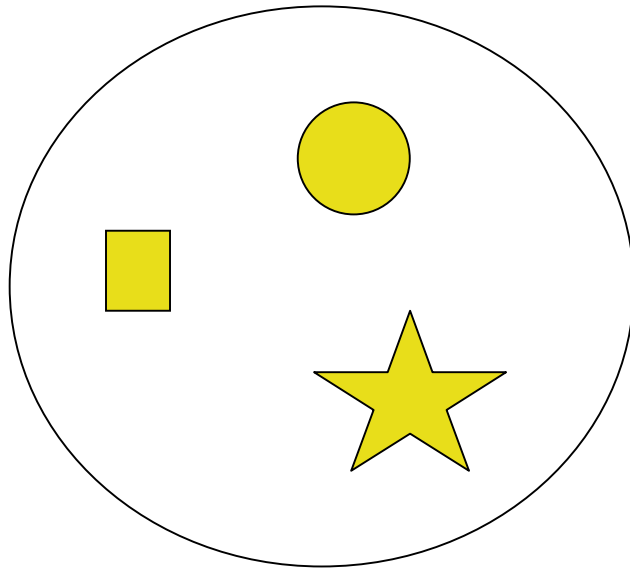





Illustration (3)



Clustering / Classification

- **Objects → Classes** (process and result)
- Objects in **common** classes: as **similar** as possible
- Objects in **different** classes: as **dissimilar** as possible
- Goals:
 - » Overview of objects
 - » Detection of data structures (clustering vs. classification)
 - » Comparability of objects
 - » Generalisation over objects {    }
 - » Assignment of individual objects

Classification Examples

- topographic maps
- size or hair colour of human beings
- judging a movie

- biology: systematics of plants/animals
- medicine: classification of symptoms → detect illnesses
- sociology: role behaviour in groups

- part-of-speech tagging
- pp-attachment
- semantic verb/noun/adjective/etc. classes

Classification in CL

- Multitude of (potential) classification problems
- Algorithms from Artificial Intelligence
- Difficulty: **selection of classification algorithm and parameter setting**
- Degree of difficulty depends on theoretical task definition (example: part-of-speech vs. semantic class)

Classification Parameters

- **Purpose** of classification
- **Objects**: relevant and representative data
- **Properties** of objects → feature selection
- **Similarity measure** for comparing objects
- **Algorithm** for class formation and assignment
- **Interpretation, evaluation und application**

Automatic Induction of SVCs

Overview

- Hypothesis:
verb behaviour \leftrightarrow verb meaning aspects
- Distributional verb descriptions:
syntactic frames, PPs, selectional preferences
- Clustering with k-Means algorithm
- Result: semantic verb classes

Data Objects, Features, and Purpose

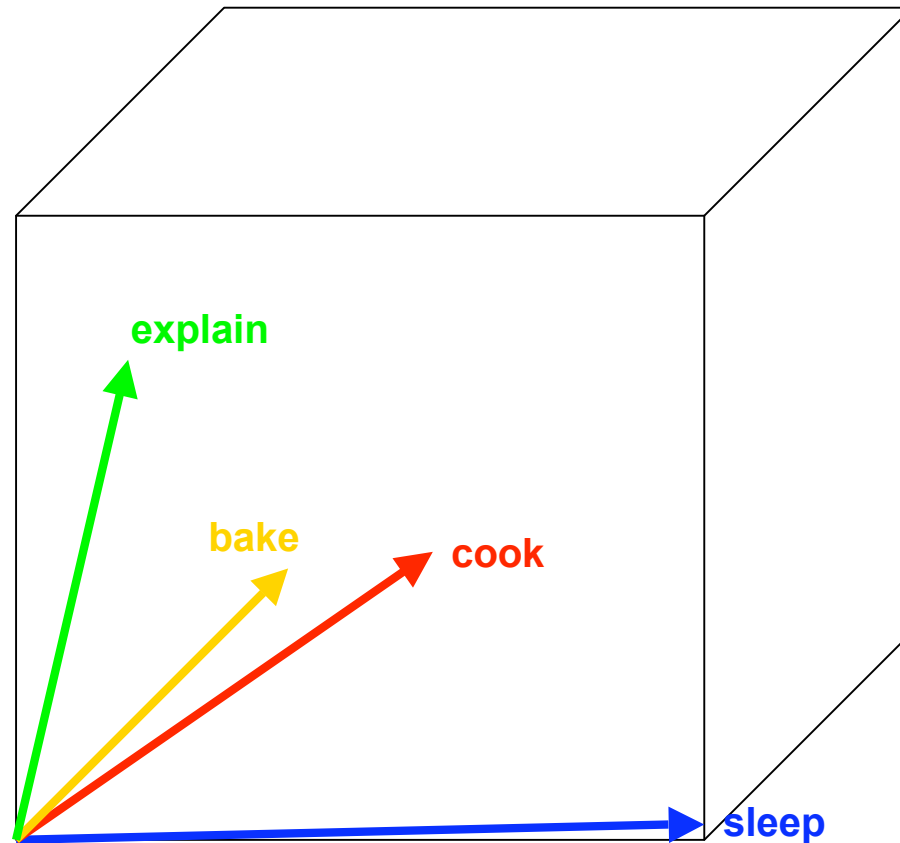
- **Data objects:**
German verbs
- **Clustering purpose:**
Semantic verb classification
- **Object features:**
Empirical verb properties at syntax-semantic interface
→ alternation behaviour

Example: Object Properties

Subcategorisation frames of verbs

	NP _{nom}	NP _{nom} NP _{acc}	NP _{nom} NP _{acc} NP _{dat}
<i>schlafen</i> 'sleep'	98	1	1
<i>kochen</i> 'cook'	35	50	15
<i>backen</i> 'bake'	14	70	16
<i>erklären</i> 'explain'	10	32	58

Example: Object Properties & Vectors



Verb Properties

- Model semantic similarity of interest
- Similarity at the syntax-semantics interface
- Potentially salient features:
 - » syntactic frames
 - » prepositional phrases
 - » argument role fillers
 - » adverbial adjuncts, etc.
- Choice: syntactic frames, PPs, selectional preferences

Statistical Grammar Model

- Head-lexicalised probabilistic context-free grammar (Charniak, 1997; Carroll and Rooth, 1998)
- 35 million words of German newspaper corpora
- Unsupervised training by *EM-Algorithm* (Baum, 1972)
- Robust statistical parser *LoPar* (Schmid, 2000)
- Corpus-based quantitative lexical information: word frequencies, linguistic functions, head-head relations

Subcategorisation Frame Elements

n	noun phrase (case: nominative)
a	noun phrase (case: accusative)
d	noun phrase (case: dative)
r	reflexive pronoun
p	prepositional phrase
x	expletive <i>es</i>
i	non-finite clause
s-2	finite verb second clause
s-dass	finite <i>dass</i> -clause
s-ob	finite <i>ob</i> -clause
s-w	indirect <i>wh</i> -question
k	copula construction

Examples:

- na
- np
- npr
- nds-dass

Subcategorisation Frame Distribution

glauben

`to think, to believe`

Frame Type	Freq
ns-dass	1,929
ns-2	1,888
np	687
n	608
na	555
ni	346
nd	234
nad	160
nds-2	70
nai	62

Prepositional Phrase Types

- **Acc:** an, auf, bis, durch, für, gegen, in, ohne, um, unter, vgl, über
- **Dat:** ab, an, auf, aus, bei, in, mit, nach, seit, unter, von, vor, zu, zwischen, über
- **Gen:** wegen, während
- **Nom:** vgl

Examples: Acc.an, Dat.nach, Gen.wegen, Nom.vgl

Subcategorisation Frame+PP Distribution

reden
`to talk`

Frame Type		Freq
np		1,121
np:Acc.über	`about`	480
np:Dat.von	`about`	463
np:Dat.mit	`with`	280
np:Dat.in	`in`	81
np:Nom.vgl	`as`	14
np:Dat.bei	`at` _{place}	13
np:Dat.über	`about`	13
np:Dat.an	`at` _{tense}	12
np:Acc.für	`for`	10
np:Dat.nach	`after`	8

Nominal Preferences

reden über_{Acc}

`to talk about´

→ np:Acc.über

Noun		Freq
Geld	`money´	19
Politik	`politics´	14
Problem	`problem´	13
Thema	`topic´	10
Inhalt	`content´	9
Koalition	`coalition´	6
Ding	`thing´	5
Freiheit	`freedom´	5
Kunst	`art´	5
Film	`movie´	5

Nominal Preferences

verfolgen

`to follow`

→ na

Noun		Freq
Ziel	`goal`	86
Strategie	`strategy`	27
Politik	`policy`	25
Interesse	`interest`	22
Konzept	`concept`	17
Entwicklung	`development`	16
Kurs	`direction`	14
Spiel	`game`	12
Plan	`plan`	11
Spur	`trace`	11

GermaNet Top-Level Preferences

verfolgen

`to follow`

→ na


Synset		Freq
Situation	`situation`	141
Kognitives Objekt	`cognitive object`	110
Zustand	`state`	81
Sache	`thing`	61
Attribut	`attribute`	53
Lebewesen	`animate`	47
Ort	`place`	46
Struktur	`structure`	14
Kognitiver Prozess	`cognitive process`	12
Zeit	`time`	5
Besitz	`possession`	3
Substanz	`substance`	2
Nahrung	`food`	2
Physis	`physis`	1

Algorithm

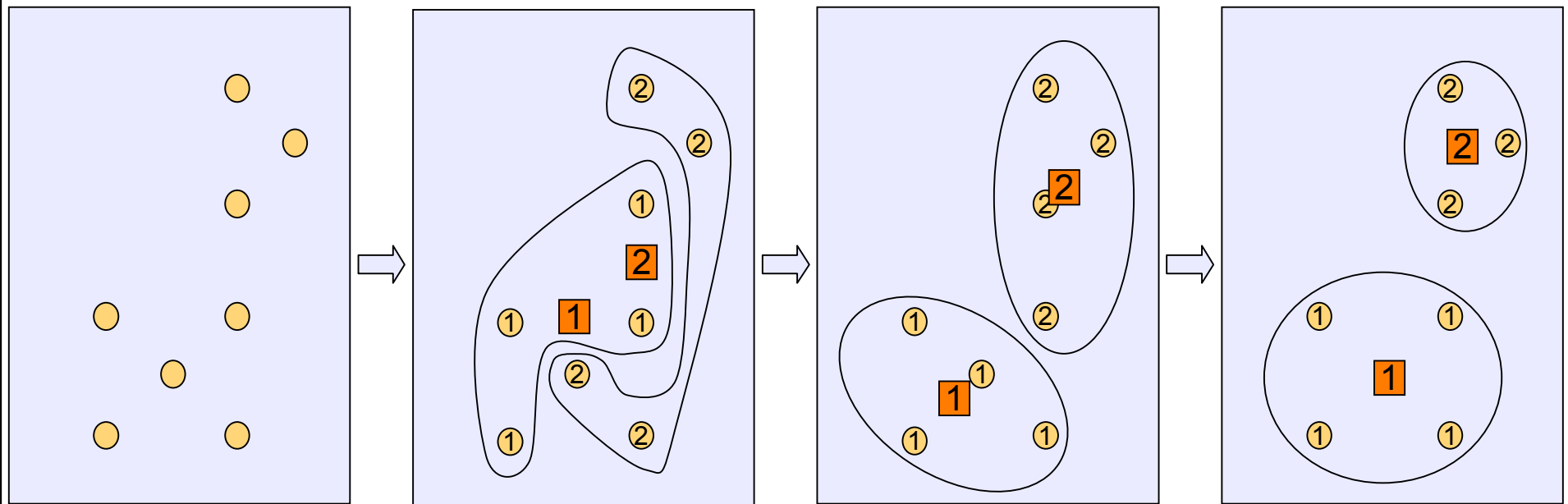
There is no unique solution!

- Supervision of learning (supervised vs. unsupervised)
- Position, size, shape, density of classes
- Number of classes (in unsupervised cases)
- Ambiguity (hard vs. soft)

Example: k-Means Algorithm

- k-Means algorithm (Forgy, 1965)
 - Unsupervised hard clustering
 - n objects \rightarrow k clusters
 - Iterative re-organisation of cluster membership:
 1. Initial cluster assignment
 2. Calculation of cluster centroids
 3. Determining closest cluster (centroid)
 4. Re-arrangement of cluster membership
- 

k-Means Algorithm



Similarity and Distance

Similarity:

How similar are two objects x and y ?

Distance:

How distant / dissimilar are two objects x and y ?

Similarity Measures

- **Minkowski Metric / L_q Norm:** $L_q(x, y) = \sqrt[q]{\sum_{i=1}^n (x_i - y_i)^q}$

- **Cosine:** $\cos(x, y) = \frac{\sum_{i=1}^n x_i * y_i}{\sqrt{\sum_{i=1}^n x_i^2} \sqrt{\sum_{i=1}^n y_i^2}}$

- **Kullback-Leibler Divergence:** $D(x \parallel y) = \sum_{i=1}^n x_i * \log \frac{x_i}{y_i}$

(smoothed variant: **Skew Divergence** (Lee 2001))

Similarity Measure: L_q metric

Minkowski / L_q metric:

$$L_q(x, y) = \sqrt[q]{\sum_{i=1}^n (x_i - y_i)^q}$$

$q = 1 \rightarrow$ Manhattan distance

$$L_1(x, y) = \sum_{i=1}^n |x_i - y_i|$$

$q = 2 \rightarrow$ Euclidean distance

$$L_2(x, y) = \sqrt{\sum_{i=1}^n (x_i - y_i)^2}$$

Example: Similarity (1)

$$L_2(x,y) = \sqrt{\sum_{i=1}^n (x_i - y_i)^2}$$

	NP _{nom}	NP _{nom} NP _{acc}	NP _{nom} NP _{acc} NP _{dat}
<i>sleep</i>	98	1	1
<i>cook</i>	35	50	15
<i>bake</i>	14	70	16
<i>explain</i>	10	32	58

schnarchen 'snore' = <90,1,9> → ?

$$L_2(\text{snore}, \text{sleep}) = (8^2 + 0^2 + 8^2)^{0.5} = \mathbf{11.31}$$

$$L_2(\text{snore}, \text{cook}) = (55^2 + 49^2 + 6^2)^{0.5} = \mathbf{73.91}$$

$$L_2(\text{snore}, \text{bake}) = (76^2 + 69^2 + 7^2)^{0.5} = \mathbf{102.89}$$

$$L_2(\text{snore}, \text{explain}) = (80^2 + 31^2 + 49^2)^{0.5} = \mathbf{98.80}$$

Similarity Measure: *Cosine of Vector Angle*

Cosine of vector angle:

$$\cos(x, y) = \frac{\sum_{i=1}^n x_i * y_i}{\sqrt{\sum_{i=1}^n x_i^2} \sqrt{\sum_{i=1}^n y_i^2}}$$

Also: normalised correlation coefficient
(correlation divided by length to scale for magnitude)

Range: [-1 (angle: 180°) ; 1 (angle: 0°)]

Example: Similarity (2)

$$\cos(x, y) = \frac{\sum_{i=1}^n x_i * y_i}{\sqrt{\sum_{i=1}^n x_i^2} \sqrt{\sum_{i=1}^n y_i^2}}$$

	NP _{nom}	NP _{nom} NP _{acc}	NP _{nom} NP _{acc} NP _{dat}
<i>sleep</i>	98	1	1
<i>cook</i>	35	50	15
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schnarchen 'snore' = <90,1,9> → ?

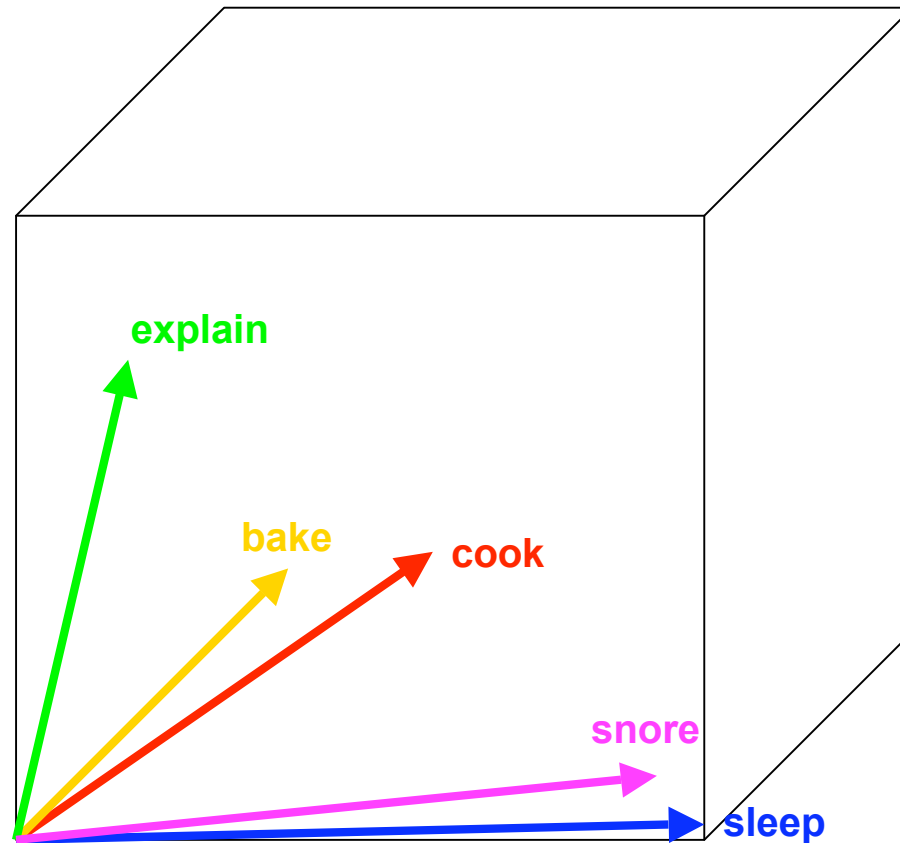
$$\cos(\text{snore}, \text{sleep}) = 8830 / (8182^{0.5} * 9604^{0.5}) = \mathbf{0.99}$$

$$\cos(\text{snore}, \text{cook}) = 3336 / (8182^{0.5} * 3950^{0.5}) = \mathbf{0.59}$$

$$\cos(\text{snore}, \text{bake}) = 1474 / (8182^{0.5} * 5352^{0.5}) = \mathbf{0.22}$$

$$\cos(\text{snore}, \text{explain}) = 2454 / (8182^{0.5} * 4488^{0.5}) = \mathbf{0.41}$$

Example: Object Properties & Vectors



Overview, repeated

- Hypothesis:
verb behaviour \leftrightarrow verb meaning aspects
- Distributional verb descriptions:
syntactic frames, PPs, selectional preferences
- Clustering with k-Means algorithm
- Result: semantic verb classes

Clustering Example: Random Input

- konsumieren kriegen vermuten
- anfangen
- ahnen bekanntgeben bestehen **fahren fliegen** liegen nieseln pochen
- aufhören **bekommen erhalten** essen insistieren regnen segeln vermitteln
- beginnen freuen interpretieren
- rudern saufen schneien ärgern
- eröffnen folgen glauben
- zustellen
- charakterisieren dämmern stehen
- blitzen verkünden wissen
- beschreiben **dienen** donnern schließen **unterstützen**
- beenden darstellen **liegen sitzen**
- ankündigen denken enden lesen schicken öffnen
- beharren bringen erlangen helfen trinken

Clustering Example: Output

- **ahnen vermuten wissen** - *Propositional Attitude*
- **denken glauben** - *Propositional Attitude*
- **anfangen aufhören beginnen beharren enden insistieren rudern** - *Aspect*
- **liegen sitzen stehen** - *Position*
- **dienen folgen helfen** - *Support*
- **nieseln regnen schneien** - *Weather*
- **dämmern**
- **blitzen donnern segeln** - *Weather*
- **bestehen fahren fliegen pochen** - *Insistence, Manner of Motion*
- **freuen ärgern** - *Emotion*
- **essen konsumieren saufen trinken verkünden** - *Consumption*
- **bringen eröffnen lesen liefern schicken schließen vermitteln öffnen** - *Supply*
- **ankündigen beenden bekanntgeben bekommen beschreiben charakterisieren darstellen erhalten erlangen interpretieren kriegen unterstützen** - *Description, Obtain*
- **zustellen**

Clustering Results: *Examples*

C₁ **nieseln regnen schneien** - *Weather*

dämmern - *Weather* C₂

C₃ **kriechen rennen** - *Manner of Motion: Locomotion*
eilen - *Manner of Motion: Rush*
gleiten - *Manner of Motion: Flotation*
starren - *Facial Expression*

C₄ **klettern wandern** - *Manner of Motion: Locomotion*
fahren fliegen segeln - *Manner of Motion: Vehicle*
fließen - *Manner of Motion: Flotation*

beginnen enden - *Aspect*
bestehen existieren - *Existence*
liegen sitzen stehen - *Position*
laufen - *Manner of Motion: Locomotion* C₅

C₆ **festlegen** - *Constitution*
bilden - *Production*
erhöhen senken steigern vergrößern verkleinern - *Quantum Change*

C₇ **töten** - *Elimination*
unterrichten - *Teaching*

Summary & Feature Selection

- Considerable agreement between clustering results and manual classification → successful linguistic and technical parameters
- Choice of verb features is promising
- But: idiosyncratic properties destroy class coherence
- Integration of further semantic relations?
- Types of semantic classification?

befragen	`to interrogate´
entlassen	`to release´
ermorden	`to assassinate´
erschießen	`to shoot´
festnehmen	`to arrest´
töten	`to kill´
verhaften	`to arrest´

**Human Associations
→ Feature Selection**

Associations → Feature Selection

*Assumption: Associations model aspects of verb meaning.
This knowledge is needed for semantic verb classes.*

1. Human verb associations - collection and analysis
2. Association-based verb classes (and validation)
3. Exploring semantic class features
4. Inducing verb classes with corpus-based features

Hypothesis and Research Questions

- **Hypothesis:** The more associations are found as instantiations in a feature set, the better is a clustering as based on that feature type.
- **Do the human associations help identify salient features to induce semantic verb classes?**
I.e., do the corpus-based results outperform previous results?
- **Are the same types of features salient for different types of semantic verb classes?**

Collection of Associations to Verbs

- 330 German verbs
- Variety of semantic verb classes, possible ambiguity:
 - » **self-motion**: *gehen* ‘walk’, *schwimmen* ‘swim’
 - » **cause**: *verbrennen* ‘burn’, *reduzieren* ‘reduce’
 - » **experiencing**: *lachen* ‘laugh’, *überraschen* ‘surprise’
 - » **communication**: *erzählen* ‘tell’, *klagen* ‘complain’
 - » **body**: *schlafen* ‘sleep’, *abnehmen* ‘lose weight’
- Variety of frequency ranges ($1 < \text{freq} < 71,604$)
- Random distribution: 6 data sets à 55 verbs,
balanced for class affiliation and frequency ranges

schneien

`to snow`

kalt

`cold`

rodeln

`sledge`

Schneemann

`snowman`

weiß

`white`

dämmern

`dawn`

Quantification over Association Types

<i>klagen</i> 'complain, moan, sue'		
<i>Gericht</i>	'court'	19
<i>jammern</i>	'moan'	18
<i>weinen</i>	'cry'	13
<i>Anwalt</i>	'lawyer'	11
<i>Richter</i>	'judge'	9
<i>Klage</i>	'complaint, lawsuit'	7
<i>Leid</i>	'suffering'	6
<i>Trauer</i>	'mourning'	6
<i>Klagemauer</i>	'Wailing Wall'	5
<i>laut</i>	'noisy'	5

Association Overlap

klagen / jammern 'moan'

overlap:
35 types



Association-based Clustering

- Agglomerative (bottom-up) hierarchical clustering
- Similarity measure: *skew divergence*
- Merging criterion: *Ward's method* (sum-of-squares)
- Hierarchy cut: 100 classes
- Cluster analysis informs about
 - » classes
 - » verbs
 - » class features, i.e. associations

Association-based Example Classes

Class	Features
<p>bedauern `regret`, heulen `cry`, jammern `moan`, klagen `complain, moan, sue`, verzweifeln `become desperate`, weinen `cry`</p>	<p>Trauer `mourning`, weinen `cry`, traurig `sad`, Tränen `tears`, jammern `moan`, Angst `fear`, Mitleid `pity`, Schmerz `pain`, etc.</p>
<p>abnehmen `lose weight`, abspecken `lose weight`, zunehmen `gain weight`</p>	<p>Diät `diet`, Gewicht `weight`, dick `fat`, abnehmen `lose weight`, Waage `scale`, Essen `food`, essen `eat`, Sport `sports`, dünn `thin`, Fett `fat`, etc.</p>

Validation

- **Claim:** *A clustering as based on verb associations and a standard clustering setting compares well with existing semantic classes.*
- Lexical semantic resources:
 - » **GermaNet** (Kunze, 2000)
 - » **Salsa / FrameNet** (Erk *et al.*, 2003)
- Extraction of sub-classifications of resources:
 - » GermaNet 33 classes with 56 verbs (71 senses)
 - » FrameNet 49 classes with 104 verbs (220 senses)
- Hierarchical clustering of verb subsets;
pair-wise evaluation (Hatzivassiloglou/McKeown, 1993)
 - » **GermaNet** 62.69% (upper bound: 82.35%),
 - » **FrameNet** 34.68% (upper bound: 49.90%)

Exploring Semantic Class Features

- **Grammar-based relations** from statistical grammar:
verb-noun pairs with nominal heads of NPs and PPs,
verb-adverb pairs from adverbial modifiers
- **Co-occurrence window**:
200-million word newspaper corpus,
20-word window (left and right)

Exploring Semantic Class Features

features	grammar relations						
	<u>n</u>	<u>na</u>	<u>na</u>	NP	PP	NP&PP	ADV
	12,635	14,458	13,416	20,792	14,513	22,366	10,080
cov. (%)	3.82	4.32	6.93	12.23	5.36	14.08	3.63

features	co-occurrence: window-20					
	all	cut	ADJ	ADV	N	V
	934,783	100,305	96,178	5,688	660,403	34,095
cov. (%)	66.15	57.79	9.13	1.72	39.27	15.51

Corpus-based Clustering

- **Experiment verbs:**
agglomerative hierarchical clustering,
evaluation against assoc-classes
- **GermaNet:**
random selection of 100 synsets,
random hard version with 233 verbs,
clustering and evaluation as above
- **FrameNet:**
pre-release version from May 2005,
random hard version with 406 verbs in 77 classes,
clustering and evaluation as above

Corpus-based Clustering: Results

	frames		grammar relations						
	f-pp	f-pref	<u>n</u>	<u>na</u>	na	NP	PP	NP&PP	ADV
Assoc	37.50	37.80	35.90	37.18	39.25	39.14	37.97	41.28	38.53
GN	46.98	49.14	58.01	53.37	51.90	53.10	54.21	51.77	51.82
FN	33.50	32.76	29.46	30.13	32.74	34.16	28.72	33.91	35.24

	co-occurrence: window-20					
	all	cut	ADJ	ADV	N	V
Assoc	39.33	39.45	37.31	36.89	39.33	38.84
GN	51.53	52.42	50.88	47.79	52.86	49.12
FN	32.01	32.84	31.08	31.00	34.24	31.75

Corpus-based Clustering: Results

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	f-pp	f-pref	<u>n</u>	<u>na</u>	na	NP	PP	NP&PP	ADV
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Corpus-based Clustering: Results

no correlation!

	frames		grammar relations						
	f-pp	f-pref	<u>n</u>	<u>na</u>	na	NP	PP	NP&PP	ADV
Assoc	37.50	37.80	35.90	37.18	39.25	39.14	37.97	41.28	38.53
GN	46.98	49.14	58.01	53.37	51.90	53.10	54.21	51.77	51.82
FN	33.50	32.76	29.46	30.13	32.74	34.16	28.72	33.91	35.24

	co-occurrence: window-20					
	all	cut	ADJ	ADV	N	V
Assoc	39.33	39.45	37.31	36.89	39.33	38.84
GN	51.53	52.42	50.88	47.79	52.86	49.12
FN	32.01	32.84	31.08	31.00	34.24	31.75

Corpus-based Clustering: Results

no significant difference!

	frames		grammar relations						
	f-pp	f-pref	<u>n</u>	<u>na</u>	<u>na</u>	NP	PP	NP&PP	ADV
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significant difference!

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	all	cut	ADJ	ADV	N	V
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GN	51.53	52.42	50.88	47.79	52.86	49.12
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Summary of Results

- No correlation between overlap of associations / feature types and respective clustering results (Pearson's correlation, $p > .1$)
- Window-based features are not significantly worse than selected grammar-based functions; applying cut-offs has almost no impact
- Several cases of grammar-based and window-based features outperform frame-based features (i.e., previous work)
- Adverbs outperform frame-based features, even some nominals
- Most successful feature types vary for gold standards
- Significantly better results for GermaNet clusterings than for experiment-based and FrameNet clusterings

Overall Summary

- Distributional hypothesis is successful in automatic induction of semantic verb classes
- Choice of features is difficult:
 - » granularity (generalisation vs. idiosyncrasy)
 - » features \leftrightarrow semantic content
- Application-directed semantic verb classification?