Visualisation and Exploration of High-Dimensional Distributional Features in Lexical Semantic Classification

Maximilian Köper¹, Melanie Zaiß², Qi Han², Steffen Koch², Sabine Schulte im Walde¹

¹Institut für Maschinelle Sprachverarbeitung

²Institut für Visualisierung und Interaktive Systeme

Universität Stuttgart, Germany

1 {maximilian.koeper,schulte}@ims.uni-stuttgart.de

² {firstname.lastname}@vis.uni-stuttgart.de

Abstract

Vector space models and distributional information are widely used in NLP. The models typically rely on complex, high-dimensional objects. We present an interactive visualisation tool to explore salient lexical-semantic features of high-dimensional word objects and word similarities. Most visualisation tools provide only one low-dimensional map of the underlying data, so they are not capable of retaining the local and the global structure. We overcome this limitation by providing an additional *trust-view* to obtain a more realistic picture of the actual object distances. Additional tool options include the reference to a gold standard classification, the reference to a cluster analysis as well as listing the most salient (common) features for a selected subset of the words.

Keywords: vectors space models, high-dimensional features, interactive visualisation

1. Introduction

Vector space models (VSMs) and distributional information have been a steadily increasing, integral part of lexical semantic research over the past 20 years (Turney and Pantel, 2010): Relying on the *distributional hypothesis* that words which occur in similar contexts tend to have similar meanings (Harris, 1954; Firth, 1957), VSMs have been exploited to determine co-occurrence features of target words, and to explore the notion of "similarity" between target words within a geometric setting.

While the emergence of high-dimensional vector space models is increasingly pervasive within data-intensive lexical semantics, and even though useful features have been identified in general terms:¹ when it comes to a specific semantic phenomenon, we need to explore the semantically salient distributional features in order to investigate the respective phenomenon.

Our research focuses on lexical semantic classification: automatic classification of words according to their meaning. The lexical classifications are typically related to the word class, i.e., we are interested in identifying semantic classes of verbs, or nouns, or prepositions, etc. For example, computational semantic classes of nouns might resemble WordNet synsets (Miller et al., 1990); semantic classes of verbs might resemble FrameNet or VerbNet classes (Fillmore et al., 2003; Kipper Schuler, 2006); semantic classes of prepositions might resemble the Preposition Project classes (Litkowski and Hargraves, 2005). We aim for a theoretically and cognitively adequate selection of distributional features to model word meaning and word relatedness, i.e., our goal is to optimise the choice of high-dimensional salient features that best describe and distinguish the word meanings and the semantic classes of the words.

This paper presents an interactive visual exploration tool that supports our high-dimensional models of lexical-

semantic objects, features and classes. Based on highdimensional word co-occurrence features, the tool provides low-dimensional maps of the underlying objects enhanced by a *trust-view* to obtain a more realistic picture of the actual word distances. The word view is accompanied by a reference to a gold standard, and by a reference to a cluster analysis. These two references are optional, as there might or might not be gold standards and/or automatic classifications. Furthermore, the tool allows to explore the most salient features for a selected subset of the words, according to feature overlap.

2. System Overview

The visualisation tool is written in Java, based on the external PREFUSE Visualisation Library (Heer et al., 2005). As input, the tool requires a text file with the high-dimensional objects and features, relying on three comma-separated columns per line: \langle word, feature, co-occurrence frequency \rangle . Optionally, the user may provide text files with the gold standard and/or automatic class assignments, relying on two comma-separated columns per line: \langle word, class \rangle .

After initialising the tool, it computes a two-dimensional map of the high-dimensional object data. The dimensionality reduction is performed by *t-Stochastic Neighbour Embedding (t-SNE)*, see van der Maaten and Hinton (2008). T-SNE is based on element-wise distances using the standard distance measure *cosine*. Figure 1 illustrates the resulting main view with the two-dimensional map. In the following paragraphs, we describe the options of the visualisation tool.

¹See Agirre et al. (2009) and Bullinaria and Levy (2007; 2012), among others, for systematic comparisons of co-occurrence features on various semantic relatedness tasks.



Figure 1: Verbs are mapped into the visual representation A according to the similarity of their high-dimensional context vectors. Verbs of the gold standard class *Weather* are selected in C and highlighted in A. Navigation bar B lets users switch data sets as well as load, store and recompute visual mappings. With D precomputed clusterings can be highlighted and E offers details if vectors are compared.

Main Window [A]:

The main window presents the visualisation of the T-SNEreduced two-dimensional data points. The example in Figure 1 presents a set of German verbs, where in the current screen shot the verbs belonging to the semantic class *Weather* have purple dots, see explanations for [C]: *blitzen* 'to lighten', *donnern* 'to thunder', *nieseln* 'to drizzle', *regnen* 'to rain', and *schneien* 'to snow'. The main window enables the user to get an overview of the spatial locations of the target objects, and their distances from each other. For example, the plot nicely shows that the three weather verbs *nieseln, regnen, schneien* are close to each other and comparably far away from all other verbs, and that *donnern* (which is ambiguous and has a second sense of 'to drive with a loud sound') is close in space to *fahren* 'to drive'. This window supports three interactive operations:

- 1. The current view permits planning operations: the view can be moved on the horizontal and the vertical axes by clicking into the space and moving the cursor.
- 2. The *trust-view* can be enabled by moving the cursor over a single object (see Section 3. for details).
- Overlapping features between two elements are displayed by clicking consecutively on individual elements (see [E]).

Navigation Bar [B]:

The top navigation bar provides the following options: Safe Coords. allows to save the current x and y coordinates of the data points. This option is useful if the

user wants several T-SNE analyses of the same data objects and features, to exploit common and differing properties of various runs. Load Coords. allows to re-load the xand y coordinates of the data points from a previous T-SNE analysis. Refresh creates a new visualisation, either for the same data points or for a new set of data points and/or a new set of features, as defined by Features. The data points may or may not have a gold standard reference, as defined by Goldstandard. Finally, Load Clust. allows to display an additional cluster analysis of the data objects.

Goldclass Assignments [C]: The gold class window is located at the upper right-hand side of the main window. It displays the gold standard class labels. Selecting a label marks all elements in window [A] with the same colour. In the example case, the semantic class *Weather* has been selected, and the weather verbs are marked by purple dots (see description above).

Optional Cluster Assignments [D]: If a cluster analysis file is loaded, this window allows highlighting cluster memberships. In Figure 1, we can see that a cluster analysis with six clusters has been loaded. Clicking on any of the Cluster-X labels would highlight the respective verbs in the main window in the same way as the gold class assignments, by marking the verb dots.

This option allows us, for example, to check the clusters within a cluster analysis with regard to the automatic classification and the spatial locations of verbs from the same semantic gold standard class. For example, we could explore the clusters with regard to the five weather verbs mentioned above: How many and which of the weather verbs appear in the same cluster, and are these verbs closer to each other than verbs from other semantic classes in the same cluster?

Common Features Display [E]

When selecting an individual element in the main window [A], the entire main window freezes. Clicking on an additional element then displays common features of the selected elements in window [E], i.e. words that co-occur with both elements. These features are sorted according to feature scores, where the scores are based on the information provided by the input file (feature and co-occurrence value). This information is especially useful for us regarding feature exploration. Here we can check which features cause two objects being located close to each other in space. In Figure 1, the feature set underlying the verb feature vectors refers to probabilities of subcategorisation frames: Based on a parsed corpus, we induced subcategorisation frames (i.e., combinations of verb complements, such as $\langle subj, obj_{acc} \rangle$ or $(subj,obj_{dat},obj_{acc})$ as verb features and calculated probabilities for verb-frame pairs. The example frames in [E] are abbreviations of such frames, with x referring to an expletive usage (such as es regnet 'it rains' in German), n referring to an intransitive usage, na referring to a transitive usage with a direct (accusative) object, and ns-2 referring to a subcategorised clause.

In Figure 1, we can see that an extremely dominating feature that causes *regnen* 'to rain' and *schneien* 'to snow' being located close to each other is the expletive frame type x, which is indeed a very clear indicator for weather verbs.

3. Trust-View

The reduction of high-dimensional feature vectors into a low-dimensional visualisation helps users to comprehend general semantic relations between vectors, by maintaining the idea that representations of similar vectors are shown closer together than dissimilar ones. While such a visual representation certainly offers a good overview, the dimensional reduction comes at the cost of information loss, leading to distortions in the displayed distances of vectors in the low dimensional space. As a consequence, there is a risk of misinterpreting semantic relatedness of feature vectors, especially if specific word vectors are compared (Chuang et al., 2012). To diminish this problem, the trust-view lets users inspect a vector interactively by hovering it with the mouse. In response to this interaction, all other word vector representations are moved radially to the hovered element in an animation, since showing correct distances relatively to a single item is perfectly possible in a 2D view. In addition to the animation, the original position of moved items is depicted in light gray to help users preserve their mental map of the initial representation. Figures 2 and 3 illustrate the trust view tool feature: the standard distances locate "ashtray" and "balloon" close to "ball". Once the mouse is located over "ball" a more realistic picture is obtained.

Equation 1 shows how we obtain the new 2D location of an element, relying on both the original high-dimensional



Figure 2: The standard view shows the 2d-mapping of word vectors computed with t-SNE.

distances divided by the average high-dimensional distance, and a normalisation factor. This normalisation factor is computed by considering the distances of the k-nearest neighbours in the 2d-representation.²

$$dist_{2d} = \left(\frac{dist_{hd}}{mean_{hd}}\right) \cdot mean_{2d-kNN} \tag{1}$$



Figure 3: Hovering a visual term representation activates the *trust-view* showing more realistic distances (similarities) of other objects with respect to the hovered one ('ball'). For better understanding, the transition of visual representation is animated, and original positions are depicted in light gray.

A more complex example of the trust view interaction is illustrated by Figure 4 (showing the initial situation) in contrast to Figure 5 (showing the triggered trust-view). In this example, the three verbs *liegen* 'to lie', *sitzen* 'to sit', and *stehen* 'to stand' from the gold standard class *Position* are marked in red, and the verb *liegen* is chosen for the trust-view. We can see that – while in the initial view the three verbs are located in some distances from each other, with verbs from other semantic classes between them – the trust-view brings them close to each other in 2d-view. The examples demonstrate that, with this mechanism, the trust-view offers both a good overview and the reliable analysis of semantic relations between a user-selected word vector and its neighbourhood.

4. Related Work

A growing number of literature considers text visualisations. This is often done for collections of documents, e.g. Wise et al. (1999) developed a tool to analyse large amounts of documents. There is also a rich tradition of visualisation

²Empirical evidence showed that k = 5 neighbours is a good choice.



Figure 4: Standard view, with distances based on T-SNE. The verbs highlighted in red belong to the gold standard class *Position: liegen* 'to lie', *sitzen* 'to sit', *stehen* 'to stand'.



Figure 5: Trust-View with respect to the position verb liegen 'to lie'.

approaches with respect to topic models, such as Sievert and Shirley (2014) who make use of Latent Dirichlet allocation (LDA) to visualise topics, as well as Smith et al. (2014) who focus on hierarchical topic models. Topical similarity is also

an important aspect in Chuang et al. (2012), who developed a visual analysis tool based on 9,000 Ph.D. theses for investigating shared ideas and interdisciplinary collaboration between academic departments.

There is comparable little work with respect to visualisation in lexical semantics: Kievit-Kylar and Jones (2012) present a tool that allows to identify relations between words in a graph structure, where words are visualised as nodes, and word similarities are shown as directed edges. In contrast to our proposed tool, the actual position of a word is however not determined by its underlying feature distribution, and can even be changed using click and drag. Heylen et al. (2012) used Google Chart Tools together with multidimensional scaling to obtain a two-dimensional visualisation based on the occurrences of Dutch nouns.

5. Conclusion

We presented a novel interactive tool to visualise and explore high-dimensional distributional features in lexical semantic classification. The tool provides a visual overview that approximates the relation of objects, and in addition offers a *trust-view* for the reliable interpretation of distances if one specific element is in focus. Our tool is especially useful when explicit feature information and classification assignments are available.

6. Acknowledgements

The research was supported by the DFG Collaborative Research Centre SFB 732 (Maximilian Köper) and the DFG Heisenberg Fellowship SCHU-2580/1 (Sabine Schulte im Walde).

7. Bibliographical References

- Agirre, E., Alfonseca, E., Hall, K., Kravalova, J., Pasca, M., and Soroa, A. (2009). A study on similarity and relatedness using distributional and WordNet-based approaches. In *Proceedings of the North American Chapter of the Association for Computational Linguistics and Human Language Technologies Conference*, pages 19–27.
- Bullinaria, J. A. and Levy, J. P. (2007). Extracting semantic representations from word co-occurrence statistics: A computational study. *Behavior Research Methods*, 39(3):510–526.
- Bullinaria, J. A. and Levy, J. P. (2012). Extracting semantic representations from word co-occurrence statistics: Stoplists, stemming, and SVD. *Behavior Research Methods*, 44:890–907.
- Chuang, J., Ramage, D., Manning, C. D., and Heer, J. (2012). Interpretation and trust: Designing model-driven visualizations for text analysis. In ACM Human Factors in Computing Systems, pages 443–452.
- Fillmore, C. J., Johnson, C. R., and Petruck, M. R. (2003). Background to FrameNet. *International Journal of Lexicography*, 16:235–250.
- Firth, J. R. (1957). Papers in Linguistics 1934-51.
- Harris, Z. (1954). Distributional structure. *Word*, 10(23):146–162.

- Heer, J., Card, S. K., and Landay, J. A. (2005). Prefuse: A toolkit for interactive information visualization. In *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems*, pages 421–430.
- Heylen, K., Speelman, D., and Geeraerts, D. (2012). Looking at word meaning: An interactive visualization of semantic vector spaces for Dutch synsets. In *Proceedings of the EACL 2012 Joint Workshop of LINGVIS & UNCLH*, pages 16–24.
- Kievit-Kylar, B. and Jones, M. N. (2012). Visualizing multiple word similarity measures. *Behavior Research Methods*, 44(3):656–674.
- Kipper Schuler, K. (2006). *VerbNet: A Broad-Coverage, Comprehensive Verb Lexicon*. Ph.D. thesis, University of Pennsylvania, Computer and Information Science.
- Litkowski, K. C. and Hargraves, O. (2005). The preposition project. In *Proceedings of the 2nd ACL-SIGSEM Workshop on The Linguistic Dimensions of Prepositions and their Use in Computational Linguistics Formalisms and Applications*, pages 171–179.
- Miller, G. A., Beckwith, R., Fellbaum, C., Gross, D., and Miller, K. J. (1990). Introduction to Wordnet: An on-line lexical database. *International Journal of Lexicography*, 3(4):235–244.
- Sievert, C. and Shirley, K. (2014). LDAvis: A method for visualizing and interpreting topics. In *Proceedings of the Workshop on Interactive Language Learning, Visualization, and Interfaces*, pages 63–70.
- Smith, A., Hawes, T., and Myers, M. (2014). Hiearchiè: Visualization for hierarchical topic models. In Proceedings of the Workshop on Interactive Language Learning, Visualization, and Interfaces, pages 71–78.
- Turney, P. D. and Pantel, P. (2010). From frequency to meaning: Vector space models of semantics. *Journal of Artificial Intelligence Research*, 37:141–188.
- van der Maaten, L. J. and Hinton, G. E. (2008). Visualizing high-dimensional data using t-SNE. *Journal of Machine Learning Research*, 9:2579–2605.
- Wise, J. A., Thomas, J. J., Pennock, K., Lantrip, D., Pottier, M., Schur, A., and Crow, V. (1999). Visualizing the nonvisual: Spatial analysis and interaction with information from test documents. In *In R. Baeza-Yates and B. Ribeiro-Neto (Eds.), Modern information retrieval*, pages 272– 274.