



How does the shift from literal to figurative senses impact verbal semantics?

1. Optional linguistic material may become compulsory See McNally and Spalek (2017) on English, cf. their ex. (1a)

- France #cut/(OK)cut off the extradition of ETA members. (1) a.
 - In ihm ist Wut #gestiegen/OK aufgestiegen. b. 'He started to feel angry.'
 - c. Der Ballon ist (auf)gestiegen. 'The ballon rose.'

2. Lexical aspect of the verb phrase may change

- #La amistad con Bojan/OK su ligamento se rompió parcial-(2) mente. 'The friendship with B./his ligament broke (off)/tore partially.'
 - Le ballon/#sa colère a arrêté de monter. 'The balloon/his anger stopped raising.'

Hypotheses (PVs: particle verbs; BVs: bare verbs)

H1 In German, non-LIT senses prefer PVs rather than the corresponding BVs; BVs prefer LIT over non-LIT senses (cf. (1)). H2 The German particles *ab*, *an*, *auf*, *aus* contribute to the aspectual profile of the VP they enter in, and do so in a particlespecific way (Roßdeutscher 2011, 2015, a.o.).

H3 (STRONG) In non-LIT senses, verbs tend to be either strictly stative (with no dynamic felicitous use) or strictly telic ('rigid' accomplishments with no atelic use, or achievements).

H3 (WEAK) In LIT senses, verbs are aspectually more flexible in comparison to their non-LIT senses.

Refining Vendlerian aspectual classes

| | stat | stat-act | act | var | weak-acc | strong-acc | quasi-ach | ach |
|--|-----------|----------|------|-------|--------------|------------|-----------|----------|
| | X1 | X2 | Х3 | X4 | X5 | X6 | X7 | X8 |
| | be French | sit | play | widen | eat an apple | close door | kill cat | find key |
| PROG | 0 | 5 | 5 | 5 | 5 | 5 | 5 | 0-5 |
| <i>for</i> -adv. | 5 | 5 | 5 | 5 | 2-5 | 0-3 | 0 | 0-5 |
| Part. <i>for</i> -adv. | 0 | 0 | 0 | 0 | 2-5 | 0-3 | 0 | 0 |
| <i>in</i> -adv. | 0 | 0 | 0 | 5 | 5 | 5 | 5 | 0-5 |
| completely | 0-5 | 0 | 0 | 0-5 | 5 | 0-5 | 0 | 0 |
| not compl. | 0-5 | 0 | 0 | 2-5 | 0-5 | 0-5 | 0 | 0 |
| asp. vbs | 0 | 5 | 5 | 5 | 5 | 3-5 | 0 | 0 |
| Table 1: Aspectual subclasses with most probable values w.r.t. some standard aspectual tests | | | | | | | | |

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(Spanish, Spalek 2013)

(French)

Testing H1-H3 through experiments

EXP 1: More non-LIT senses in German PVs than BVs

| | LIT | non-LIT | | | |
|-----|-------|---------|--|--|--|
| BVs | 65.8% | 34.2% | | | |
| PVs | 48.4% | 51.6% | | | |
| | | | | | |

Results: </ HYP 1 German PVs more often

used in non-LIT language than the BV counterparts.

16 German BVs across 8 domains and PV-counterparts with *ab, an, auf, aus* Sentences from GER COW web corpus Automatic assignment of (non-) literalness (Köper & Schulte im Walde 2016) Annotation of 860 sentences on a degree of literalness on a [0-5] scale by 3 annotators.

% fig/lit

Results: V HYP 3

classes.

% of non-LIT readings ex-

cedes the% of LIT read-

ings in extreme aspectual

In most cases (60%) the

verbs in the LVF (1199 senses) table 1)

w.r.t (non)-literalness classes X2-X5.

EXP 3-5: Parallel setup for French and German Dataset

- **French**: 167 verbs, 1200 senses.
- German: 1905 sentences from GermaNet 9 across 1099 different *ab/an/aus/auf-*PVs.

Annotation of literalness and aspect

- 3 German and 3 French annotators classified the GER/FR sentences w.r.t (non-)literalness on a [0-5] scale (κ = 0.41 and 0.43).
- 3 German and 3 French annotators evaluated the acceptability of key aspectual properties (see Table 1) on a [0-5] scale (0=totally unacceptable; 5=totally acceptable)
- Fair to moderate agreement in both FR and GER. **EXP 3** tests (weak) H3 in FR and GER:
- Aspectual flexibility \approx sum of scores for tasks 2-7.
- Only lemmas having both LIT & non-LIT senses were kept.

Results EXP 3: 🗸 HYP 3 for FR, but not GER

LIT average> non-LIT average for 62% of FR lemmas, but only 54% of GER lemmas

EXP 2: Literalness correlates with aspectual flexibility

- Extraction of each senses of 167 French
- Annotation of example sentences into 8 aspectual classes by a semanticist (cf.
- Extraction of the LVF sense classification
- Selection of lemmas with LIT and non-LIT senses and senses in 'extreme' classes (X1, X6-X8) and 'in-between'



- **EXP 4** tests (strong) H3 in FR and GER.
- Approximation of the aspectual profile: value F (*for-adv* task) – value I (*in-adv* task)

| $0 < \mathbf{F} - \mathbf{I}$ | ATE(LIC) | |
|-------------------------------|------------|--|
| -0.3 < F - I < 0 | VAR(IABLE) | |
| F-I < -0.3 | TEL(IC) | |

Results EXP 4: H3 √ in FR, not in GER

non-LIT senses less present in VAR than LIT senses in FR, but not GER

 \rightsquigarrow (strong) H3 \checkmark in FR, but not in GER.

- **EXP 5** tests H2 and gives a shape to the aspectual profile of *ab, an, auf, aus*.
- Same method as EXP 4 (mapping GER PVsentences onto ATE, VAR, HTEL)
- Comparison of annotator scores across tasks (divided into LIT/non-LIT), with splits into parti-

Results EXP 5: V HYP 2

most atelic particle least atelic particle ab *ab/aus* most telic particles

Open end: what is behind H1-H3?

Particles are often required to express non-LIT meaning (H1) because the particle's meaning forms a key ingredient of the figure. Non-LIT senses make verbs aspectually less flexible (H3) for, a.o., the unfolding of abstract events is less easy to track down than with concrete events (see also Spalek 2013).

If H3 is less supported in GER, it is perhaps because the aspectual shift triggered by non-LIT senses in FR pprox loss of the particle's optionality in GER.

This work is part of the projects B5 and D12 of the SFB 732 supported by the DFG. We thank our annotators: Delia Alf, Anne-Lou Bitouzet, Katharina Fezer, Jessica Foc, Alexander Frey, Lea Gustedt, Stéphanie Günther, Manon Jeanningros, Ingrid Kasimir, Florian Lux, Monique Marquez and Daniela Naumann. Contact: fabienne.e.martin@gmail.com.

F. Martin . Falk, M. Köper, S. Springorum, S. Schulte im Walde, A. Stein

linguistic interplay of lexical aspect and

(non-)literalness

Cross-





